

*Create a Classroom that Works!*  
*Practical Management Strategies for Elementary Art*  
**Disruptive Student Behaviors /**  
**Dealing with Difficult Situations**



<b>Undesirable Behavior/Problem</b>	<b>Options Consequence/Strategy</b>
Playing at the sink	Clean up entire sink area (at recess if necessary)
Shooting paper towel into garbage can	Pick up additional paper on floor
Throwing clay	Student done using clay for the day
Running or pushing by someone (unsafe activity)	Practice and have students start over
Inappropriate noises	Discuss noises - remove student from group if it continues
Child needs TLC (emotionally disturbed, etc.)	Give them a chance to do a special job
Dangerous/violent behavior or talk	See principal immediately
Student says or does (non-verbal) something mean to another child	Apology. Additionally, student needs to come up with something kind to make up for behavior by end of the day. Students need to check in to confirm and validate.

<p>Students engaged in an argument</p>	<p><u>Separate students.</u></p> <p><u>Give them a cool off – go to drinking fountain (separately)</u></p> <p>Have pre-printed “concern” slips ready (see attached). Students can write down concerns and turn slip into teacher to look at when time allows. If applicable to class, discuss during next class period. If the solution needs student “buy-in” then have the class decide on 3 possible solutions/consequences (acceptable to you and have the class vote on the solution/ consequence they would like to implement).</p>
<p>Defiant child (will not move when asked, etc.)</p>	<p>Count “That’s 1” (pause and see if child complies, remind that things will only get worse), “That’s 2” (tell student when you get to 3 they will be sent to principal), “That’s 3 – go sit by the office and wait for the principal” (call office to let them know a child needs to see the principal).</p>
<p>Difficult child who refuses to answer you</p>	<p>If child refuses to answer you, you can help determine the answer. For example: <i>Teacher:</i> “Danny, did you push Brian in line?” (Child refuses to answer) “Ok. Since you won’t answer I will assume that you pushed him. (Wait to see if he responds.) Your consequence will be . . .</p>

Student who lies	Have student fill out a pre-printed "art action" sheet (see attached). Have student, teacher and parent sign sheet. If lying progresses, consult classroom teacher to develop possible solutions.
Difficult child (any reason)	Consult teacher and/or social worker
	Contact parents. Always say 2 positive things for every negative. Stress to parent that you want to work as a team to solve the difficulty.
	Create and individual behavior chart for child. Integrate with homeroom teacher if one already exists. Communicate progress with parents.
	Have entire class agree upon rights and responsibilities. (Right to learn, etc.). Have all children sign a contract saying they will abide by these rights and responsibilities. Refer to signed contract when dealing with difficult student(s).