

*Create a Classroom that Works!*  
*Practical Management Strategies for Elementary Art*  
**Positive Reinforcement**



Practice what you preach. If you expect children to raise hands quietly, call on only students who do so. If you expect children to stay seated, only answer questions of those who remain seated.

Compliment Positive behavior as often as possible.

Create a slip of paper with a fun website for the week. Distribute it to students caught doing the right thing.

Create a raffle ticket that individual students can earn when caught displaying positive behavior. Draw a couple of tickets every 3 or 4 classes and let them pick a prize from a prize box.

Xerox fun “how to draw” pages. Give out to hard working students.

Use all-school positive reward system (ex. Positive Behavior Instructional System, PBIS)

Develop a whole-class incentive such as a game board displayed in the room. When class is on task, cleans-up well or listens attentively to directions, give them a star on the board. Each star represents moving forward one space on the game board. When the class reaches the end of the game they earn a big reward like an art party. The art party can be a day of favorite art activities set up in centers. Let students choose their own seats for that class. Show an art centered film and let them free draw while it's playing. Taylor the reward to your student population. This is a long-term incentive so make sure the reward is very desirable to your students.

Create a compliment slip for children to fill out about other children (see attached). This can be filled out at any time during class (except clean up). You need to teach that the compliment must be specific. (Not just Joe was nice.) Read compliment out loud for class to hear and give to compliment recipient.